

Professional Learning 2020-2021

September 2020



tsa.letta.org.uk

Welcome—Learning together

The LETTA Teaching School Alliance is an outward facing partnership committed to achieving the best possible outcomes for children and young people. Our mission is to train and develop outstanding teachers, support staff and leaders for future generations of children. We share a common goal, which is to provide an exceptional education and opportunities for the children and communities we serve.

Booking details

Professional learning opportunities can be booked via our website tsa.letta.org.uk or by completing the booking form at the back of this booklet and emailing a copy to lettatsa@letta.org.uk

A cancellation can be made free of charge within the first 14 days of the course booking. If the booking is cancelled within the 4 week period prior to the course running then the above is void and a full course fee will be payable if the delegate wishes to cancel.

If a booking is made within the 4 week period prior to the course, a full course fee will be payable if the delegate wishes to cancel.

Cancellations made after 14 days and up to 4 weeks prior to the course date will incur an administration charge of £25.00 per person.

Cancellations made less than 4 weeks prior to the course date will be charged at the full course fee per person.

Delivery method

The method of course delivery is specified on flyers and our website. For the academic year 2020-2021, we foresee the majority of courses being delivered remotely via online meeting platforms such as Zoom or Microsoft Teams, particularly during the Autumn term. Participants will receive email invitations to online courses once a booking is complete.

Face-to-face delivery will be planned carefully and follow strict health and safety guidelines. The number of available places for face-to-face events will be limited to allow for social distancing.

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Initial Teacher Training

Set in the heart of Docklands, the London East Teacher Teaching Alliance (LETTA) is a school-centred initial teacher training provider (SCITT) working in close partnership with schools across East London. We share a common goal, which is to provide exceptional opportunities for the trainees and the communities we serve. Training as part of LETTA gives you the opportunity to learn 'on the job' for the whole year of the course. We offer quality teacher training through this school-based approach. In addition, all our trainees have the opportunity to gain a PGCE with 60 Masters credits.

[Read our online prospectus for further information.](#)

[Visit our website](#)

Newly Qualified Teacher Induction Programme

Our programme supports NQTs to meet the requirements of their induction period through personalised learning and professional guidance. NQTs will be supported by a dedicated team of staff, a learning community and a range of educational experts. The programme is rooted in the principles of community, collaboration, research and reflection. The shape of the programme is a mix of face-to-face learning, remote learning and school-based learning. In 2020/2021 schools and NQTs are invited to participate in the pilot of the Early Career Professional Development Programme, linked to the rollout of the Early Career Framework. NQTs are also invited to two day conferences in collaboration with our partners at THEP and the Education Development Trust.

Date: The induction programme will commence on 4th September 2020.

Cost: £950. This includes registration with an Appropriate Body.

ECT/RQT Specialist Knowledge Enhancement

In recognition of the impact of the coronavirus pandemic on initial teacher training and newly qualified teacher induction, LETTA have chosen not to offer our RQT Programme this academic year. Instead we will be offering Specialist Knowledge Development courses to NQTs and second year teachers from schools registered on our induction programme. These courses will be offered on an opt-in basis. SKD courses will cover a range of specific subject knowledge across the curriculum and evidence-based approaches to pedagogy. Courses will be delivered by experienced consultants, school-based practitioners, and local partner organisations such as the London South East Maths Hub and Kazzum Arts.

Teaching Assistant Level 3 Apprenticeship

Our apprenticeship offer draws on the depth of knowledge and skills from our team and partner schools to provide job-specific training that is underpinned by the principles of community, collaboration, research and reflection.

We are a registered apprenticeship training provider. Our level 3 teaching assistant apprenticeship is a salaried qualification that blends face-to-face and online learning with practical classroom experience. Our apprentices benefit from the support of a mentor, professional tutor, and access to specialist teaching.

Date: The 2020/2021 cohort will commence their training in September 2020, with a mid year cohort beginning in January 2021.

Cost: The apprenticeship is levy funded and can be used to train a new apprentice or upskill an existing member of staff.

[Visit our website for further details.](#)

English Subject Knowledge Webinars

Primary Education Advisors will offer a series of subject knowledge webinars throughout the year. These will cover a range of content including: understanding and teaching inference, whole-class reading, building confidence in shared writing, applied spelling, applied grammar, explicit vocabulary teaching, talk for learning, reading across the curriculum and writing across the curriculum. Visit our website for a full list of English Subject Knowledge Webinars.

About the facilitators



Lindsay Pickton has supported schools as a Learning and Teaching Advisor since 2001. He has successfully supported numerous schools, specialising in all aspects of Primary Literacy. Lindsay provides inspiring and practical training and consultancy in diverse aspects of English, from grammar and spelling to drama and the enjoyment of reading.

Christine Chen is an experienced English, More Able and Curriculum Development specialist based in Kingston upon Thames. She has supported numerous primary schools, alliances and federations successfully across London, Surrey and Wiltshire. Complementing her effective schools support, Christine writes for Oxford University Press, Pearson, Harper Collins, Discovery Education and Teach Primary



When: Commencing January 2021

Where: Online webinars

Cost: £45 per delegate

Guided Reading EYFS & KS1

Course aims

- To develop the participants knowledge of teaching children to read through Guided Reading.
- To learn how to develop children's vocabulary and give them strategies to comprehend text.
- To learn to plan and deliver a good Guided Reading Session.
- The consultant to model Guided Reading for different year groups.
- The consultant to share different planning models of Guided Reading.
- To develop the participants knowledge of different types of questioning and children's outcomes.

About the facilitator



The course will be delivered by Ann Smalberger, an independent teaching and learning consultant. Ann has been involved in teaching children to read for more than twenty years. She has been supporting teachers to develop their skills as an AST, CLLD (Communication, Language and Literacy Development) consultant and an (Ethnic Minority Achievement) consultant.

When: Friday 16th October 2020, 9.30-11.30am

Where: Online webinar

Cost: £45

Guided Reading KS2

Course aims

- To develop the participants knowledge of teaching children to read through Guided Reading.
- To learn how to develop children's vocabulary and give them strategies to comprehend text.
- To learn to plan and deliver a good Guided Reading Session.
- The consultant to model Guided Reading for different year groups.
- The consultant to share different planning models of Guided Reading.
- To develop the participants knowledge of different types of questioning and children's outcomes.

About the facilitator



The course will be delivered by Ann Smalberger, an independent teaching and learning consultant. Ann has been involved in teaching children to read for more than twenty years. She has been supporting teachers to develop their skills as an AST, CLLD (Communication, Language and Literacy Development) consultant and an (Ethnic Minority Achievement) consultant.

When: Wednesday 21st October 2020, 1.30-3.30pm

Where: Online webinar

Cost: £45



Introduction to Primary Computing

This one-day course helps teachers to understand the nature of computing in the curriculum, and the similarities and differences with the previous ICT curriculum. You'll gain hands-on experience of teaching different aspects of computing, evaluating high-quality resources that can be used in your classroom. You'll also develop your knowledge of computer programming, and confidence to teach children programming at an age-appropriate level.

This course is planned for socially distanced face-to-face delivery and numbers will be limited to 12 participants. Please note that this course may be postponed or an alternative delivery method may be used following updates to government advice.

About the London & Essex Computing Hub

The Computing Hub provides quality computing-specific Continued Professional Development (CPD) for teachers in primary and secondary schools across Southend, Essex, Thurrock and 8 North-East London Boroughs. It is part of a network of National Centre for Computing Education (NCCE) Computing Hubs across the country. The network is led by STEM Learning in conjunction with Raspberry Pi Foundation and BCS, the Chartered Institute for IT.

Book this course directly with the Computing Hub via their website:

<https://www.setsa.info/1546/courses>

When: 4th November 2020, 9.30am-3.30pm

Where: Stebon Primary School, Wallwood Street, London E14 7AD

Cost: Bursary funded—apply online—<https://teachcomputing.org/bursary>

Phase 1 Phonics and Assessment

This course has taken into account that this year pupils will be coming to school having had very different experiences due to the coronavirus pandemic. The practitioner has updated this course to address these issues.

Course aims

- To develop the participants knowledge and understanding of Phonics.
- To develop the participants' ability to understand and deliver Phase 1 phonics lessons from the 'Letters and Sounds: Principles and practice of high quality phonics'.
- To discuss resources that can be used to develop the application of the phonics in reading and writing.
- To develop the participants knowledge and understanding of phonic assessments.
- The consultant will model and share some Phase 1 lesson plans during the training.
- To discuss and share different systems and procedures of how to teach Phase 1 phonics in the Nursery and Reception.
- To ensure Reception children are ready for Phase 2 phonics.

About the facilitator



The course will be delivered by Ann Smalberger, an independent teaching and learning consultant. Ann has been involved in teaching children to read for more than twenty years. She has been supporting teachers to develop their skills as an AST, CLLD (Communication, Language and Literacy Development) consultant and an (Ethnic Minority Achievement) consultant.

When: Monday 21st September 2020, 1.30-3.30pm

Where: Online webinar

Cost: £45

Phase 2-3 Phonics and Assessment

This course has taken into account the different experiences of Reception and Year 1 children due to the coronavirus pandemic. Teachers will be trained to deliver two Phase 2 lessons depending on the children's needs.

Course aims

- To develop the participants knowledge and understanding of Phonics.
- To develop the participants ability to understand and deliver Phase 2-3 Phonics.
- The consultant will model/partnership teach, with the participants, the phase 2 lesson plan, phase 2 catch up lesson plan and 3 lesson plans.
- To discuss resources that can be used to develop the application of the phonics in reading and writing.
- To develop the participants knowledge and understanding of phonic assessments.

About the facilitator



The course will be delivered by Ann Smalberger, an independent teaching and learning consultant. Ann has been involved in teaching children to read for more than twenty years. She has been supporting teachers to develop their skills as an AST, CLLD (Communication, Language and Literacy Development) consultant and an (Ethnic Minority Achievement) consultant.

When: Monday 28th September 2020, 1.30-3.30pm

Where: Online webinar

Cost: £45

Phase 4-5 Phonics and Assessment

Due to the coronavirus pandemic Year 3 teachers or TAs may have to do this course to ensure a catch up for children who missed out on completing Phonics in Year 2.

Course aims

- To develop the participants knowledge and understanding of Phonics.
- To develop the participants ability to understand and deliver Phase 4-5 Phonics.
- The consultant will model/partnership teach, with the participants, the phase 4 and 5 lesson plans.
- To discuss resources that can be used to develop the application of the phonics in reading and writing.
- To develop the participants knowledge and understanding of phonic assessments.

About the facilitator



The course will be delivered by Ann Smalberger, an independent teaching and learning consultant. Ann has been involved in teaching children to read for more than twenty years. She has been supporting teachers to develop their skills as an AST, CLLD (Communication, Language and Literacy Development) consultant and an (Ethnic Minority Achievement) consultant.

When: Monday 5th October 2020, 1.30-3.30pm

Where: Online webinar

Cost: £45

Shared Reading EYFS & KS1

Course aims

- To develop the participants knowledge of teaching children to read through Shared Reading
- To learn how to develop children's vocabulary and sentence structure through Shared Reading.
- To learn to plan and deliver a good Shared Reading Session.
- The consultant to model Shared Reading for different year groups.
- The consultant to share good planning for Shared Reading and a list of good quality books to deliver Shared Reading
- To learn how to develop the provision of reading in their classes and settings.

About the facilitator



The course will be delivered by Ann Smalberger, an independent teaching and learning consultant. Ann has been involved in teaching children to read for more than twenty years. She has been supporting teachers to develop their skills as an AST, CLLD (Communication, Language and Literacy Development) consultant and an (Ethnic Minority Achievement) consultant.

When: Wednesday 30th September 2020, 1.30-3.30pm

Where: Online webinar

Cost: £45

Shared Reading KS2

Course aims

- To develop the participants knowledge of teaching children to read through Shared Reading
- To learn how to develop children's vocabulary and sentence structure through Shared Reading.
- To learn to plan and deliver a good Shared Reading Session.
- The consultant to model Shared Reading for different year groups.
- The consultant to share good planning for Shared Reading and a list of good quality books to deliver Shared Reading
- To learn how to develop the provision of reading in their classes and settings.

About the facilitator



The course will be delivered by Ann Smalberger, an independent teaching and learning consultant. Ann has been involved in teaching children to read for more than twenty years. She has been supporting teachers to develop their skills as an AST, CLLD (Communication, Language and Literacy Development) consultant and an (Ethnic Minority Achievement) consultant.

When: Friday 16th October 2020, 1.30-3.30pm

Where: Online webinar

Specialist Knowledge for Teaching Mathematics Programme for Early Career Teachers

This project is designed to support early career teachers in developing specialist knowledge for teaching mathematics, thus enabling them to understand, teach and support pupils in maths in the classroom.

Participants and their schools will:

- Enhance their maths subject knowledge with an emphasis on the key structures in each mathematical area covered
- Understand the key elements that form number sense, forms of addition and subtraction, forms of multiplication and division and forms of fractions, including precise language, structures and representations
- Review their practice as a result of the sessions and make specific adaptations to impact on pupil outcomes.

About the facilitator



Dr Gemma Parker is a primary maths consultant with significant experience both teaching and leading within primary schools, within the UK and internationally, as well as within the teacher training sector. Gemma currently works with LEAs, Maths Hubs and individual schools to plan and deliver CPD packages.

Dates: 2nd October, 9th October, 4th December & 11th December 2020

Time: 1.30-4.30pm

Where: Online webinars

Cost: Fully funded for Tower Hamlets schools and LETTA partner schools

Specialist Knowledge for Teaching Mathematics Programme for Primary Teachers

This project is designed to support primary teachers in developing specialist knowledge for teaching mathematics, thus enabling them to understand, teach and support pupils in maths in the classroom.

Participants and their schools will:

- Enhance their maths subject knowledge with an emphasis on the key structures in each mathematical area covered
- Understand the key elements that form number sense, forms of addition and subtraction, forms of multiplication and division and forms of fractions, including precise language, structures and representations
- Review their practice as a result of the sessions and make specific adaptations to impact on pupil outcomes.

This course is planned for socially distanced face-to-face delivery and numbers will be limited. An alternative delivery method may be used following updates to government advice.

About the facilitator



Dr Gemma Parker is a primary maths consultant with significant experience both teaching and leading within primary schools, within the UK and internationally, as well as within the teacher training sector. Gemma currently works with LEAs, Maths Hubs and individual schools to plan and deliver CPD packages.

Dates: Summer term dates to be confirmed

Time: tbc

Where: Stebon Primary School, Wallwood Street, London E14 7AD

Cost: Fully funded for Tower Hamlets schools

Specialist Knowledge for Teaching Mathematics Programme for Teaching Assistants (KS1 & KS2)

This project is designed to support teaching assistants in developing specialist knowledge for teaching mathematics, thus enabling them to understand, teach and support pupils in maths in the classroom. Participants will enhance their maths subject knowledge with an emphasis on the key structures in each mathematical area covered.

The programme is based on four core primary modules:

- Number sense
- Additive reasoning
- Multiplicative reasoning
- Fractions

This course is planned for socially distanced face-to-face delivery and numbers will be limited. An alternative delivery method may be used following updates to government advice.

About the facilitator



Dr Gemma Parker is a primary maths consultant with significant experience both teaching and leading within primary schools, within the UK and internationally, as well as within the teacher training sector. Gemma currently works with LEAs, Maths Hubs and individual schools to plan and deliver CPD packages.

Dates: 13th January, 27th January, 10th February & 24th February 2021

Time: KS2 9.00-11.45am / KS1 12.30-3.15pm

Where: Stebon Primary School, Wallwood Street, London E14 7AD

Cost: Fully funded for Tower Hamlets schools and LETTA partner schools



Teacher Educator Programme Level 2 Advanced Mentoring and Coaching

Raise standards of teaching by harnessing your staff's own potential, and help your teachers to successfully coach each other. Whether your school already uses this collaborative method as part of continuing professional development, or if it's new to you, this course offers straightforward, accessible ways to develop coaching at your school. Coaching and mentoring are processes that allow individuals to reach their full potential. This 2-day course will outline the common things coaches and mentors do, and provide participants with an opportunity to practice and develop these skills.

Who should attend?

LETTA mentors, experienced and new leaders, including headteachers, principals, deputy and assistant headteachers, vice and assistant principals, heads of department, subject leaders and coordinators, and all those responsible for staff development, line management and/or staff appraisal.

About the facilitator



Jo Franklin is CEO of The LETTA Trust, Ofsted inspector and a former Headteacher. Jo has many years of coaching and mentoring experience and holds a NASBTT Level 3 qualification in Training Excellent Mentors, Coaches and Facilitators.

When: 28th September & 19th October 2020, 11.00am-3.00pm

Where: Online webinar

Cost: £150

An Introduction to Leadership Mindtraps

Leadership webinar

Course aims

- An introduction to the Five Mindtraps created by Jennifer Garvey Berger
- Noticing and escaping Mindtraps
- Develop personal leadership strategies

Who should participate?

- Headteachers
- School leadership teams
- Team leaders and those with line management responsibility

About the facilitator



Margaret Allen is an experienced coach, business facilitator and development practitioner who draws on her vast knowledge of development models and strategies to engage clients and inspire change. She has a direct, pragmatic and down to earth approach combining challenging questioning with a supportive space for reflection. Margaret has over 20 years experience in working remotely.

When: 4th February 2021, 2.30-4.00pm

Where: Online webinar

Cost: £45

Authentic Leadership

Making it Work for You and Your School

Authentic Leadership has been developed in consultation with partner schools. It is about being true to your values, the best of yourself and serving your distinctive context. The programme is a combination of three tutor-led days and gap tasks that will consolidate learning and embed it in to practice. All delegates receive a copy of *Leadership Matters 3.0* by Andy Buck to support their development through further reading.

Session 1	Session 2	Session 3
What makes an effective leader? Leadership styles and effects Self-awareness and predispositions The core purpose of school leaders Vision, values and strategy Smart working: making the most of your time	Influencing others: motivating your team Effective communication Coaching for performance Challenging conversations	The leadership cycle, including effective monitoring, and "So what?" Managing change Leadership and life-long learning; professional networks Self-reflection on leadership styles and journeys

About the facilitator



Christine Chen is an experienced English, More Able and Curriculum Development specialist based in Kingston upon Thames. She has supported numerous primary schools, alliances and federations successfully across London, Surrey and Wiltshire. Complementing her effective schools support, Christine writes for Oxford University Press, Pearson, Harper Collins, Discovery Education and Teach Primary

This course is planned for socially distanced face-to-face delivery and numbers will be limited. An alternative delivery method may be used following updates to government advice.

When: 6th January, 24th March & 30th June 2021, 9.30am-3.00pm

Where: Stebon Primary School, Wallwood Street, London E14 7AD

Cost: £350 per delegate

Establishing my team for working in a hybrid world

Leadership webinar

Course aims

- **Leading across the face to face and virtual space**
- **Keeping connection and engagement**
- **Being a flexible and dynamic leader**

Who should participate?

- **Headteachers**
- **School leadership teams**
- **Team leaders and those with line management responsibility**

About the facilitator



Margaret Allen is an experienced coach, business facilitator and development practitioner who draws on her vast knowledge of development models and strategies to engage clients and inspire change. She has a direct, pragmatic and down to earth approach combining challenging questioning with a supportive space for reflection. Margaret has over 20 years experience in working remotely.

When: 29th September 2020, 2.30-4.00pm

Where: Online webinar

Cost: £45

Resetting the New School Year

Leadership webinar

Course aims

- Learning from the challenges of 'lockdown'
- Thoughtful and caring conversations
- Energizing for the challenges ahead

Who should participate?

- Headteachers
- School leadership teams
- Team leaders and those with line management responsibility

About the facilitator



Margaret Allen is an experienced coach, business facilitator and development practitioner who draws on her vast knowledge of development models and strategies to engage clients and inspire change. She has a direct, pragmatic and down to earth approach combining challenging questioning with a supportive space for reflection. Margaret has over 20 years experience in working remotely.

When: 16th September 2020, 2.30-4.00pm

Where: Online webinar

Cost: £45

Successful Classroom Observation

This programme will contribute to consistent evaluation of teaching, learning and assessment as well as outcomes across your school. It will support the development of a strong evidence base to enhance self-evaluation and provide opportunities to consider ways of enhancing pedagogy, managing performance, and improving achievement. Developed by experienced inspectors, this five-unit programme includes three tutor-led days combined with distance learning and an assessed lesson observation.

Who should attend?

LETTA ITT mentors, experienced and new leaders, including headteachers, principals, deputy and assistant headteachers, vice and assistant principals, heads of department, subject leaders and coordinators, and all those responsible for carrying out lesson observations.

About the facilitator



Penny Holden will deliver this one-day course. Penny has experience as an Ofsted inspector both in the UK and in British schools overseas. She works as a consultant in LETTA partner schools, schools across the UK and abroad. Penny is a Senior Principal Consultant for Cambridge Education and delivers Effective Classroom Observation training to all LETTA mentors.

When: 13th October, 14th October & 18th November 2020, 10.30am-2.30pm

Where: Online webinar

Cost: £495

Working in Complexity

Leadership webinar

Course aims

- An introduction to the Cynefin Framework
- Understanding the complex, complicated and crisis domains
- Leading effectively across the domains

Who should participate?

- Headteachers
- School leadership teams
- Team leaders and those with line management responsibility

About the facilitator



Margaret Allen is an experienced coach, business facilitator and development practitioner who draws on her vast knowledge of development models and strategies to engage clients and inspire change. She has a direct, pragmatic and down to earth approach combining challenging questioning with a supportive space for reflection. Margaret has over 20 years experience in working remotely.

When: 23rd November 2020, 2.30-4.00pm

Where: Online webinar

Cost: £45

Energy & Wellbeing Booster

Leadership webinar

Course aims

- A session designed to give you time and space to pause, reflect, reset and reenergise.
- Practically focused and participative.
- Wellbeing tips and reminders

Who should participate?

- School leadership teams
- Staff teams
- Any member of staff

About the facilitator



Margaret Allen is an experienced coach, business facilitator and development practitioner who draws on her vast knowledge of development models and strategies to engage clients and inspire change. She has a direct, pragmatic and down to earth approach combining challenging questioning with a supportive space for reflection. Margaret has over 20 years experience

When: 16th June 2021, 2.30-4.00pm

Where: Online webinar

Cost: £45

Book CPD online at tsa.letta.org.uk or complete the booking form below and email it to lettatsa@letta.org.uk

Booking Form

Name of Course:	
Date of Course:	
Name of School:	
Address and contact Number of School:	
<u>Names & email address of delegate/s:</u>	
Main contact name:	
Main contact email:	
Date of booking:	



LETTA Teaching School Alliance

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